

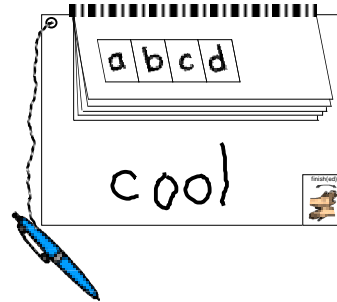
Flipping Through the Alphabet!

(Hanser, 2003)

In order to support literacy, ALL students need access to the alphabet. For students who struggle with physical access methods, it is critical to make exploring and working with the alphabet as easy as possible. This may mean minimizing the motor demands. This method gives struggling students opportunities to work with the alphabet through partner assisted scanning! This may be useful for students who cannot use an e-tran board containing the full alphabet.

Materials/Equipment Needed:

2 File Folders (Can be colored for visual contrast)
Scissors & Glue stick
Laminate or Contact Paper
Comb Binder & Binding Machine
Dry Erase Marker



Making the Alphabet Flip Chart:

1. Cut six 3- 4" x 12" strips of file folder.
Cut one 8" x 12" sheet for back writing page.
2. Print and glue alphabet strips and symbol strip on to file folder strips
3. Glue "finish(ed)" symbol onto one of the lower corners of the back writing page. This will allow students to indicate that they are done at any time, with out having to wait to go to last page of communication symbols.
4. Cover all surfaces with laminate or contact paper
5. Trim laminate or contact paper off of tops of strips and back writing page so that comb binder will go through file folder and not plastic.
6. Punch binding holes and bind!
7. Attach dry erase marker with velcro or string.

Using the Alphabet Flip Chart:

1. The facilitator slowly flips through each of the pages.
2. The student uses a predetermined signal (smile, eye gazing up, single message device programmed with "that one!") to indicate the page they want. Once the student has selected a page, the facilitator points to each of the items on the page, while keeping yes/no questions to a minimum. The student again indicates their choice.
3. On the writing area, the facilitator records what the student has selected using a dry erase marker. This will allow the student to see their ideas being constructed and may help decrease memory demands. At any time, the student can eyegaze down to the "finished" symbol to indicate that they are done.
4. The student's word(s) can be photocopied or transferred to hard copy and then wiped off of the writing area of the flip chart.

**This process can also be supplemented with auditory scanning, if needed.

Alphabet Flip Chart
(Hanser, 2003)

Can be used with eye gaze and/or partner assisted scanning

a

b

c

d

e

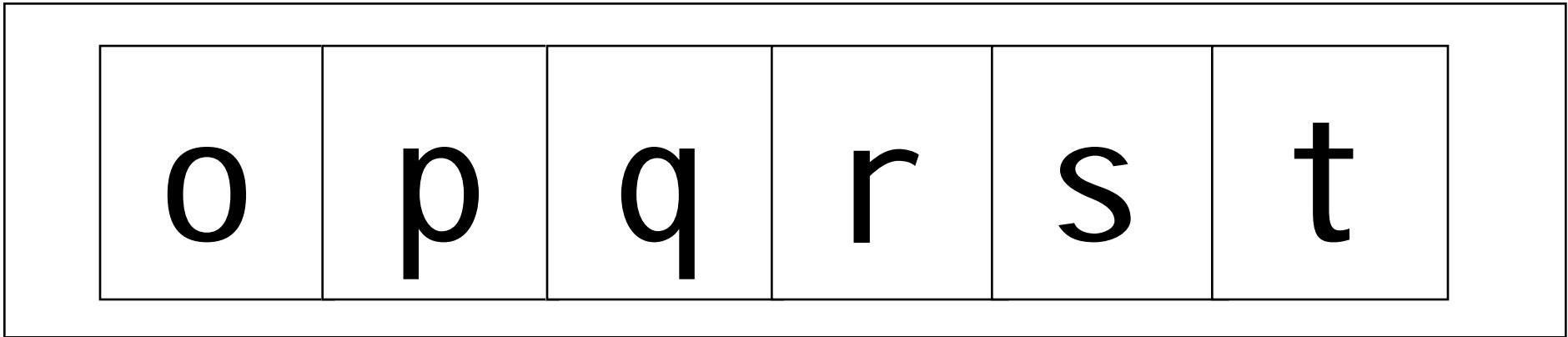
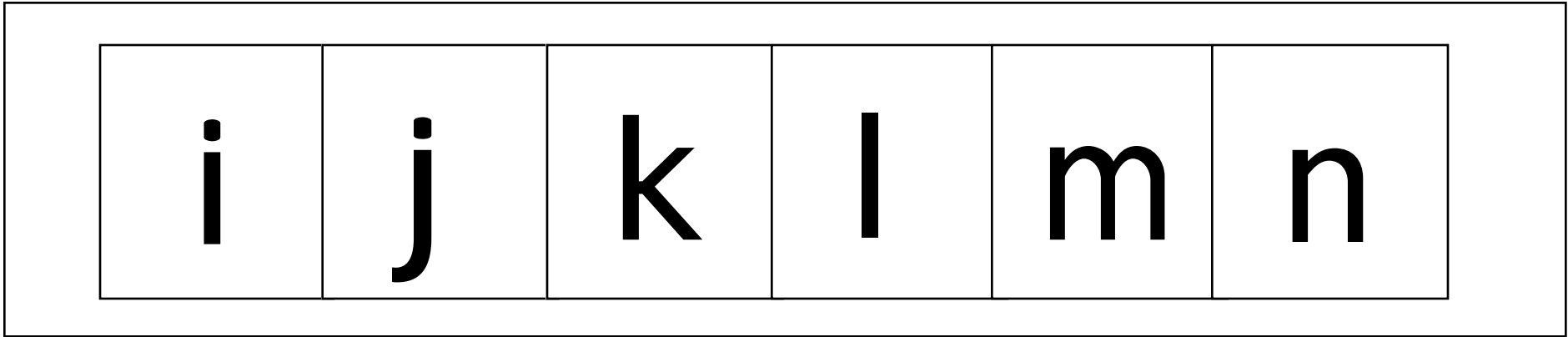
f

g

h

Alphabet Flip Chart
(Hanser, 2003)

Can be used with eye gaze and/or partner assisted scanning

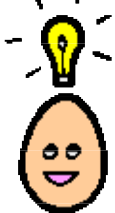


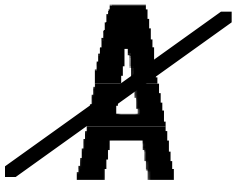




Alphabet Flip Chart

(Hanser, 2003)

Can be used with eye gaze and/or partner assisted scanning

u	v	w	x	y	z
---	---	---	---	---	---

start new word 	not what I meant 	ask me a yes/no question 	erase letter 	end of word 	do over 
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Glue finish(ed) symbol on the bottom of page where you will be writing what student spells. Then, the finish(ed) symbol is always visible and the student can indicate that they are done without having to go to the last strip of communication symbols.

Made with Boardmaker™ and the Picture Communication Symbols © 1981, 1995
Mayer-Johnson Co. - P.O. Box 1579, Solana Beach, CA 92075 U.S.A. Phone (619) 550-0084.

